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| **Mathematics** | **English** | **Science** |
| **Topic/s:** Place Value, Addition and Subtraction, Multiplication and Division  **Aim/s:**   * To recognise the place value of each digit in a 3 digit number and to find 10/100 more or less than a given number. * To compare, order and represent numbers up to 1000, including reading and writing numbers in numerals and words. * To add and subtract 3 digit numbers mentally and using formal written methods of columnar addition and subtraction. * To estimate and use inverse operations to check answers and to discuss different calculation methods. * To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. * To multiply a 2 digit number by a 1 digit number using mental, pictorial (grid) and formal written methods.   **Skills: *Through their learning pupils will develop the skills of:*** Fluency with place value and the 4 rules of number; efficiency with mental and written methods; problem solving; reasoning.  **Subject teacher/s:** Mr Stedeford - Mrs van Zyl | **Topic/s:** Stories by the same author (Quentin Blake), Acrostic and Calligram Poetry, Instructional writing,Historical Adventure Stories, Folktales, Reading for comprehension, Spelling and Grammar.  **Aim/s:**   * To listen to, and discuss, a wide range of fiction, poetry and non-fiction texts focusing on words and phrases that capture the reader’s interest and improve their understanding of a text. * To increase the legibility, consistency and quality of handwriting, correctly joining letters using diagonal and horizontal strokes. * To plan writing by reading and discussing texts similar to those about to be written, in order to learn from its structure, vocabulary and grammar. * To use description of character, setting and plot to make writing lively and interesting with a particular focus on the use of adjectives, adverbs and prepositions. * To evaluate and edit writing by assessing the effectiveness of the text against a success criteria. * To develop confidence in using correct punctuation, including capital letters, full stops, question marks, commas in lists and exclamation marks.   **Skills: *Through their learning pupils will develop the skills of:*** Reading comprehension; inference; deduction; reasoning; grammatical awareness; accuracy in basic punctuation; fluency in handwriting; confidence in descriptive writing and a wider range of genres.  **Subject teacher/s:** Mr Stedeford - Mrs van Zyl | **Topic/s:** Humans and Other Animals  **Aim/s:**   * To identify that animals, including humans, require the correct type of nutrition and that they cannot make their own food; nutrition is provided from what they eat. * To compare and contrast carnivores, herbivores and omnivores. * To know how to organise food into groups for growth and activity, and to know what a healthy diet is. * To know how food is digested and that the blood system transports nutrients around the body. * To recognise and describe functions of different types of teeth and understand healthy dental care. * To know food gives us energy.   **Skills: *Through their learning pupils will develop the skills of:*** Scientific enquiry, asking relevant questions; gathering, recording, classifying and presenting data in a variety of ways; using scientific evidence to answer questions (or to support findings); reporting on findings from enquiries.  **Subject teacher/s:** Mr Stedeford - Mrs van Zyl |
| **Music** | **PE & Games (boys)** | **PE & Games (girls)** |
| **Topic/s:** Exploring Sound, Recorder  **Aim/s:**   * To understand how the length of sound varies in different percussion instruments. * To learn how to blend sound using a conductor. * To read and interpret graphic notation. * To further develop music notation reading through recorder playing. * To learn a variety of action songs.   **Skills: *Through their learning pupils will develop the skills of:***  Performance; listening; appraising; music notation.  **Subject teacher/s:** Mrs Olden | **Topic/s:** Athletics / Rounders / Cricket  **Aim/s:**   * use running, jumping, throwing and catching in isolation and in combination * play competitive games, modified where appropriate (for athletics, rounders, cricket), and apply basic principles suitable for competition * develop flexibility, strength, technique, control and balance * perform drills and activities using a range of movement patterns * take part in outdoor and activity challenges both individually and within a team * compare their performances with previous ones and demonstrate improvement to achieve their personal best   **Skills: *Through their learning pupils will develop the skills of:*** applying and developing a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement; enjoy communicating, collaborating and competing with each other; develop an understanding of how to improve in different physical activities and sports; learn how to evaluate and recognise their own success.  **Subject teacher/s:** Mrs Vaughan – Mr Stedeford | **Topic/s:** Athletics / Rounders / Cricket  **Aim/s:**   * use running, jumping, throwing and catching in isolation and in combination * play competitive games, modified where appropriate (for athletics, rounders, cricket), and apply basic principles suitable for competition * develop flexibility, strength, technique, control and balance * perform drills and activities using a range of movement patterns * take part in outdoor and activity challenges both individually and within a team * compare their performances with previous ones and demonstrate improvement to achieve their personal best   **Skills: *Through their learning pupils will develop the skills of:*** applying and developing a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement; enjoy communicating, collaborating and competing with each other; develop an understanding of how to improve in different physical activities and sports; learn how to evaluate and recognise their own success.  **Subject teacher/s:** Mrs Vaughan – Mr Stedeford |

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| **History** | **Geography** | **RE** |
| **Topic/s:** The Stone Age  **Aim/s:**   * To recognise the time of the Stone Age as the name given to the earliest period of human culture, when stone tools were first used. * To compare life in the Stone Age with life today, recognising how times were different. * To discover how people in the Stone Age used natural resources to live off, live in and hunt with. * To understand what we can learn about history through the study of Stonehenge and Skara Brae.   **Skills: *Through their learning pupils will develop the skills of:*** Historical enquiry, using evidence from Stone Age times; comparing, contrasting and analysing to draw conclusions; interpreting evidence; making connections between different historical events.  **Subject teacher/s:** Mrs van Zyl - Mr Stedeford | **Topic/s:** Passport around the World  **Aim/s:**   * To learn the seven continents and five oceans of our planet. * To recognise differences between human and physical geographical features around the world. * To compare geographical similarities and differences between the seven continents. * To develop a knowledge of physical features such as mountains, rivers, forests and deserts. * To discover how the Grand Canyon and Niagara Falls were formed, developing an understanding of erosion.   **Skills: *Through their learning pupils will develop the skills of:*** Mapping through the use of atlases, globes and Google Earth; comparing, contrasting and analysing to draw conclusions or to speculate; investigation.  **Subject teacher/s:** Mrs van Zyl - Mr Stedeford | **Topic/s:** Faith and Family, Reconciliation, Advent, Christmas  **Aim/s:**   * To understand the importance of belonging to a Community. * To know the Sacrament of Baptism. * To explore the New Testament stories leading up to the Nativity. * To know the story of the first Christmas and understand its meaning in the world today.   **Skills: *Through their learning pupils will develop the skills of:*** Role play; map reading; group work and collaboration.  **Subject teacher/s:** Mrs Jackson-Mayne |
| **Art** | **Design & Technology** | **Computing** |
| **Topic/s:** Stone Age Art, Moon Art, Christmas Cards  **Aim/s:**   * To explore the types of paintings of prehistoric man and why they were made. * To make own Stone Age style paintings. * To begin to understand the history of the moon landings and create a piece of work in response to this momentous event. * To produce a Christmas card design based on the theme 'Let it snow'.   **Skills: *Through their learning pupils will develop the skills of:*** Media exploration; evaluation.  **Subject teacher/s:** Mrs van Zyl | **Topic/s:** Sandwiches and Packaging  **Aim/s:**   * To understand what constitutes a 'healthy' sandwich. * To design a healthy sandwich, making sure it has a balance of food groups. * To follow instructions to make a healthy sandwich. * To design packaging for their sandwich. * Some children will design nets for their card packaging.   **Skills: *Through their learning pupils will develop the skills of:*** Food Technology, following instructions; evaluation.  **Subject teacher/s:** Mrs van Zyl | **Topic/s:** Online Safety, ICT Core Skills  **Aim/s:**   * To know how to keep safe online. * To know how to create a positive digital footprint. * To know about online scams. * To send and reply to email threads, and include attachments. * To begin to become familiar with Microsoft PowerPoint. * To add images and hyperlinks in PowerPoint.   **Skills: *Through their learning pupils will develop the skills of:*** Online safety through recognising acceptable and unacceptable behaviours; developing ICT skills associated with creating PowerPoints and emailing.  **Subject teacher/s:**  Mr Stedeford |

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| **French** | **Mandarin** | **Drama** |
| **Topic/s:** Personal Identity, Numbers, Likes and Dislikes  **Aim/s:**   * To give details about yourself: name and pets. * To count from 1 to 20. * To describe the planets using adjectives of colours and size. * To name days of the week. * To express likes and dislikes.   **Skills: *Through their learning pupils will develop the skills of:*** Listening and speaking  **Subject teacher/s:** Madame Tatton | Junior 3 do not learn Mandarin. | **Topic/s:** LAMDA  **Aim/s:**   * To practise confident interaction and communication. * To  work creatively as a group. * To learn how to be a good audience. * To learn to communicate the meaning of a poem meaning effectively to others. * To learn a poem(s) from memory * To understand the words and describe the meaning and mood of a poem.     **Skills: *Through their learning pupils will develop the skills of:*** Building confidence; working together; listening; clear diction; imagination; performance; presenting using actions and props; conversing and speaking aloud.  **Subject teacher/s:** Mrs Paphitis - Mrs Wildey |
| **PSHECE** | **Possible Home School links** | **Homework** |
| **Topic/s:** Protective Behaviours  **Aim/s:**   * To understand our rights, responsibilities and feelings. * To recognise 'unsafe' feelings and 'Early Warning Signs'. * To understand how and where to seek help feeling 'unsafe'. * To understand 'personal boundaries' and recognise and respect the 'personal boundaries' of others around me. * To develop a network of people I trust, both within and outside of my home. * To reflect on new beginnings and how we get along and manage our emotions.   **Skills: *Through their learning pupils will develop the skills of:*** Understanding myself, my feelings and my universal right to feel safe; knowing how and when to seek help; developing friendships and safety networks beyond home.  **Subject teacher/s:** Mr Stedeford - Mrs van Zyl | * Plan and make a visit to Stonehenge. * Practice number bonds to 20 and 100 * Use buttons, cubes or any small items to practise making arrays for multiplication. * Practise telling the time on an analogue clock to the hour, half past, quarter past and quarter to the hour. * Learn 3x and 4x tables by heart. * Put up a world map in the house and learn all the oceans and continents - can you map out places you have visited? * Plan and make a healthy balanced meal together – discussing the different food groups that you selected from. | * Daily reading for 20 mins with an adult * Spellings – daily practice for weekly test * Daily times tables practice of target table - 15 mins * Mathletics - weekly * English Reading Comprehension - set Friday and due following Wednesday on Seesaw. * Maths activities - set Friday and due following Wednesday on Seesaw. * Project work - half termly usually linked to History/Geography or Science topic. |